

General Information

1. Information on Morning Traffic

- 1.1 Morning traffic along the following roads leading to school will be slow from 6.45am onwards:
- Ang Mo Kio Street 13
 - Ang Mo Kio Avenue 2
 - Ang Mo Kio Avenue 4
- 1.2 Parents driving their children to school are advised to be patient and cooperate with the school staff directing traffic. In consideration of the residents living around the estate, please avoid sounding your car horns and obey all traffic rules (e.g. no illegal U-turns, stopping in yellow boxes etc)

2. Information on Morning Drop-off Arrangement

- 2.1 The school gates are open from 6.15am from Monday to Friday. Parents who send their daughters to school, please take note of the drop-off / pick-up points:
- 1) At designated Drop-off areas within the School, via Ang Mo Kio Street 13 (**Gate 1**)
 - 2) Along Ang Mo Kio Avenue 2 (**Gate 2**)
 - 3) At HDB Carpark 26 (**Gate 3**)
- 2.2 To reduce wait time in the morning, you are strongly encouraged to make use of **HDB Carpark 26 (Gate 3)** (turn in from Ang Mo Kio Avenue 4) for morning drop-off.

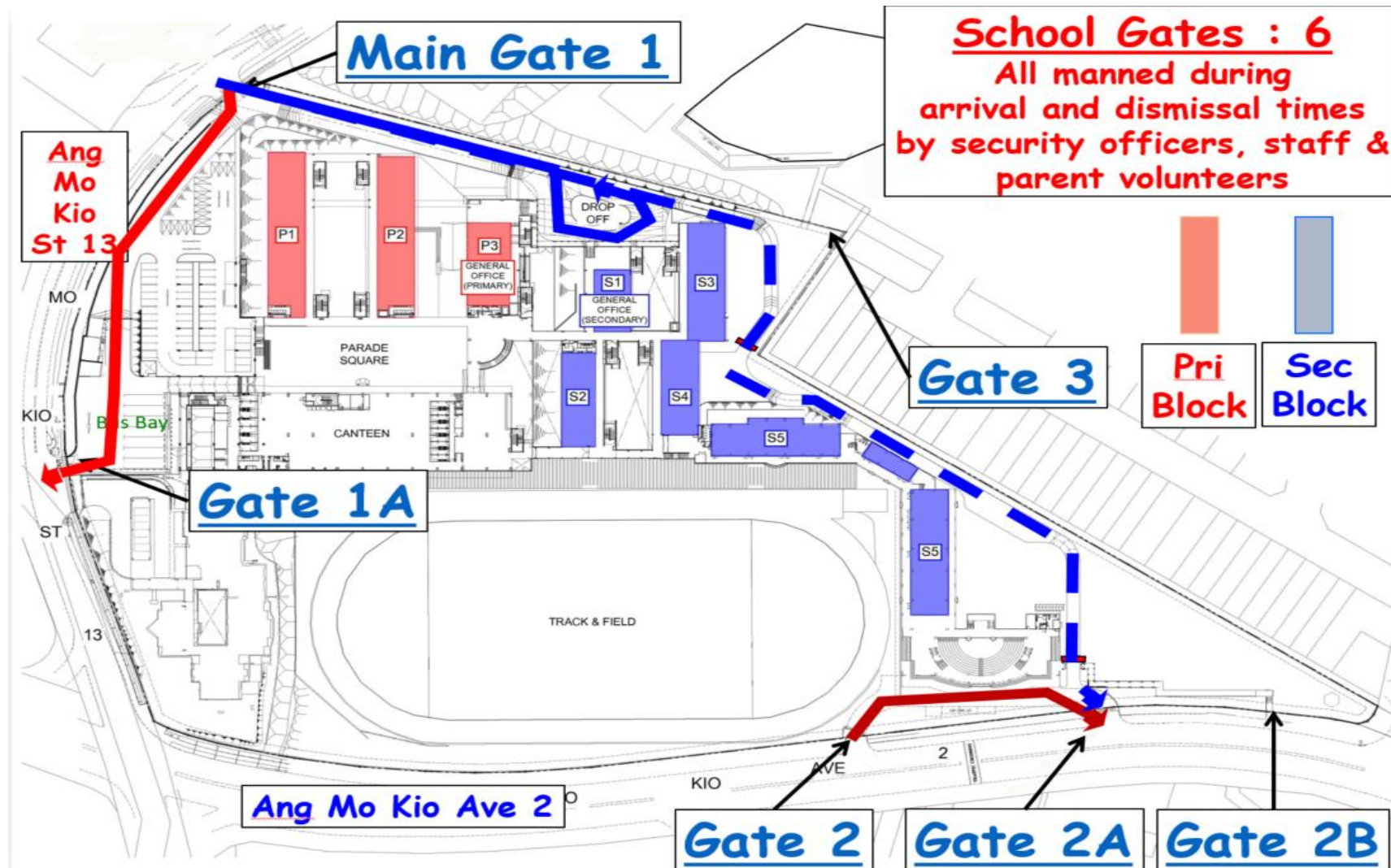
3. Information on Dismissal and Pick-Up Arrangement

- 3.1 For the safety of the students and to facilitate the movement of school buses, parents will not be allowed to drive into school during school dismissal or after CCAs.
- 3.2 Parents are to pick up their children at Gate 1, 2 or 3. You may also wish to park at the adjacent car parks and wait for your child.
- 3.3 Parents picking up their children from Gate 1 should avoid doing so between 1.20 pm to 1.50pm as there are Primary School buses leaving the school at that time and the traffic is very heavy outside Gate 1.

School Map and Main Gates for Drop-Off and Pick-Up



Morning Traffic Flow



4. First Day of School (2 Jan 2024)

4.1 Instructions for students:

- Please report to school in PE T-shirt with pinafore
- All Sec 1 students, please assemble at the secondary school parade square (in front of the canteen) by 7.00am according to your Orientation Group (OG)
- OG Facils will usher you to your classrooms by 7.10am to place your belongings
- Then OG Facils will bring Sec 1 students to the Hall for Flag Raising by 7.20am
- Check for your classroom via the name list placed at
 - Spiral Staircase (**General Office Drop-off/Gate 1**)
 - Forum (**Gate 2**)
 - Void Deck (**Gate 3**)

4.2 Things to bring / do:

- Stationery
- A notebook / foolscap paper
- Supporting medical documents for submission to Form Teacher (if there has been a medical declaration)
- A packed snack for your 9 am snack time (healthy snack only)
- Check your class timetable on the school website (normal lessons will start on Friday, 5 Jan 2023)

5. Orientation Programme (27 Dec 2023, 2 – 4 Jan 2024)

Key highlights include:

- Welcome and introductory talks by School Leaders and your 姐姐们
- Class bonding activities
- School Tour and Orientation
- Talent Discovery
- CCA Fair

Please note the dismissal times:

Date	Dismissal times
27 Dec 2023, Wednesday	Sec 1 Orientation begins (parents have a talk in the hall) End time: estimated to be 11am
2 Jan 2024, Tuesday	12.45pm
3 Jan 2024, Wednesday	3.00pm
4 Jan 2024, Thursday	2.45pm
5 Jan 2024, Friday	Follow timetable

CHIJ SNGS Secondary One
Fact Sheet for Parents

A. HIGHER CHINESE LANGUAGE (HCL)

To enable our students to participate meaningfully in the school's curriculum and programmes as well as to promote the learning and appreciation of Chinese language and culture, all students seeking admission to the **Integrated Programme** are required to offer Higher Chinese Language (HCL) in CHIJ St. Nicholas Girls' School (CHIJ SNGS). There is no HCL acceptance required for **Integrated Programme** students.

Students seeking admission to the **SEC Programme** can opt to offer Higher Chinese Language in CHIJ SNGS from Secondary 1 onwards if they have met MOE's eligibility criteria.

- For SEC Programme students who have met MOE's eligibility to offer HCL, the school will be sending the HCL acceptance notice to parents through Parents Gateway by 21 December 2023. The HCL acceptance returns should be completed in Parents Gateway by 27 December, 2023, 5pm.
- MOE's HCL eligibility criteria are:
 - An overall PSLE Score of 8 or better
 - OR
 - An overall PSLE Score of 9 to 14 (inclusive); and attain
 - AL 1 / AL 2 in CL or
 - Distinction / Merit in HCL
- For SEC Programme students who **did not** receive the HCL Option Form sent by the school through Parents Gateway by 21 December 2023, there are no placement tests for transferring to the HCL course at the start of Secondary 1. Chinese Language students who are found suitable for the HCL course will be invited to do so at the end of Secondary 1 or 2, subject to meeting the eligibility criteria.
- As a SAP school with the mission of promoting bilingualism, we strongly encourage all eligible students to offer HCL.
- SEC Programme students who pass both English and HCL in the SEC examinations are awarded 2 bonus points for Junior College admission.

For queries pertaining to HCL and CL, you may join us for our Sec 1 Orientation Day with parents and students on 27 Dec 2023. You may also contact our Head of Department:

Ms Low Yen Yen
HOD/CL
CHIJ St Nicholas Girls' School
(Secondary Section)
Tel: 6354 1839
Email: low_yen_yen_jenny@schools.gov.sg

B. THIRD LANGUAGE

The school will be sending a letter to parents informing of their child's / ward's Third Language application status through Parents Gateway by 21 December 2023.

Lesson structure for Third Language

Students will attend Third Language classes once a week at the respective MOE Language Centres (MOE LC). Each lesson spans 3 hours and is supplemented by 1 hour of Home-Based Learning. There will be a 15-min break during your weekly lessons.

Foreign Languages	Asian Languages
French (MOE LC Bishan)	Arabic (MOE LC Bishan)
German (MOE LC Bishan)	Bahasa Indonesia (MOE LC Bishan)
Japanese (MOE LC Bishan)	Malay Special Programme (MOE LC Bishan)
Spanish (MOE LC Newton)	

Registration for Third Language

Successful students who are posted to the MOE Language Centres (Bishan and Newton), please go to MOE Language Centre website (moelc.moe.edu.sg) to confirm the acceptance of the offer and complete the online registration.

- The acceptance and registration period will be from 21 December 2023 - 4 January 2024.
- Places that are not taken up by Thursday 4 January 2024 will be reallocated to other applicants.
- Students are to arrange for their own transport to the MOELC.
- The Third Language lessons for Secondary 1 students will begin in the week starting on 15 January 2024, exact dates will depend on the timetable allocated to you.
- During online registration, students will be given the class details and the commencement date of their lessons.

Late applications and Appeals for Third Language (from 21 Dec 2023 to 4 Jan 2024)

- All late applications and appeals to offer Foreign Languages must be made at the respective MOE LC (MOE LC Bishan Tel: 6258 7794, MOE LC Newton Tel: 6515 8320).
- Late applications and appeals to offer Asian Languages will be processed by the school. Please contact our school's HOD/CL (Ms Low Yen Yen, low_yen_yen_jenny@schools.gov.sg) to obtain a 'late application and appeal' form for the respective Asian Language.

For more information about Third Languages and MOELC, you may visit <https://www.moelc.moe.edu.sg/>.

C. MUSIC ELECTIVE PROGRAMME (MEP)

CHIJ SNGS is one of the 10 secondary schools hosting the Music Elective Programme in Singapore. The MEP is a 4-year programme which is designed to engage students in the musical activities of Listening, Performing and Composing, while providing opportunities for them to follow their own musical aspirations. It provides opportunities for musically-inclined students to pursue a deeper and more comprehensive study in the subject. The MEP curriculum aims to develop students' conceptual and analytical thinking and creativity. Learning experiences include music analysis, aural perception, composition and performance.

The MEP prepares students for the SEC Higher Music Examination. MEP students will take Higher Music (MEP) in place of Design and Technology and Food and Consumer Education at the lower secondary level.

IP and SP MEP students are required to sit for the SEC Higher Music Examination at the end of Secondary 4. Higher Music in the SEC Examination is equivalent to a Humanities subject. SP students who offer Higher Music can count their Higher Music grade as a Humanities subject grade for admission to a Junior College/Centralised Institute.

Students who are selected and admitted into the MEP in our school will have to commit to the programme for 4 years (Secondary 1 to 4). Withdrawals are subject to MOE approval on a case-by-case basis.

Students can apply for the programme upon admission to the school. All applicants will be required to sit a Selection Exercise comprising a listening test, an audition and an interview. Application for the 2024 Year 1 / Secondary 1 MEP will be done online at <https://sites.google.com/moe.edu.sg/2024-s1-mep-admission> (this link is also available on the MEP page on our school website. Please note that the application form will only be accessible from Wednesday, 20 Dec 2023, 9.00am).

The deadline for the submission of the application form is **Wednesday, 20 December 2023, 5.00pm.**

For queries and clarifications, you may join us for our **MEP information session on Wednesday, 27 Dec 2023 at 11.20am** in the AVA Room. You may also contact our Head of Department:

Mdm Peh Siew Hoon
HOD/Aesthetics
CHIJ St Nicholas Girls' School
(Secondary Section)
Tel: 6354 1839
Email: peh_siew_hoon@schools.gov.sg

For more information about the MEP, you may visit the MEP page on our school website for access to some useful MOE links. All information about the SNGS Selection Exercise, including the implementation schedule, can be found in our MEP Application microsite (same link as above).

D. ART ELECTIVE PROGRAMME (AEP)

The AEP is a 4-year Art programme offered from Secondary 1 in selected schools. Students who offer AEP will attend AEP lessons in National Junior College (37 Hillcrest Road, S 288913) on Tuesdays, 3 – 6pm (Lower Secondary) and on Thursdays, 3 – 6 pm (Upper Secondary).

The AEP prepares students for the SEC Higher Art Examination. AEP students will take Higher Art in place of Design and Technology and Food and Consumer Education at the lower secondary level to manage their curriculum time and learning load.

IP and SP AEP students are required to sit for the SEC Higher Art Examination at the end of Secondary 4. Higher Art in the SEC Examination is equivalent to a Humanities subject. SP students who offer Higher Art can count their Higher Art grade as a Humanities subject grade for admission to a Junior College/Centralised Institute.

Students must pass the AEP selection exercise held at the AEP centre to qualify for the programme. The application window for the 2024 intake will be open from 2 to 15 January 2024. The selection exercise involves short art task, a review of portfolio, and will take students' current aptitude and potential into consideration. The selection exercise comprises of an online submission of several artworks within a given time frame in Phase 1 and a portfolio interview in Phase 2 held in National Junior College for shortlisted applicants.

For queries and clarifications, you may join us for our **AEP information session Wednesday, 27 Dec 2023 at 12.15pm** in the AVA Room. You may also contact our Head of Department:

Mdm Peh Siew Hoon
HOD/Aesthetics
CHIJ St Nicholas Girls' School
(Secondary Section)
Tel: 6354 1839
Email: peh_siew_hoon@schools.gov.sg

For more information about AEP, you may visit <https://www.moe.gov.sg/aep>

National Digital Literacy Programme (NDLP)

MOE launched the National Digital Literacy Programme (“**NDLP**”) in 2020 for our schools and Institutes of Higher Learning to help students strengthen their digital literacy. One of the components of the NDLP is the introduction of the Personalised Digital Learning Programme (“**PDLP**”) for all secondary school students, whereby every secondary school student will own a school-prescribed Personal Learning Device (“**PLD**”). This letter provides important information about how you can purchase the PLD for your child/ward as well as about the accompanying applications that the school may be rolling out as part of the NDLP.

Purchase of Personal Learning Device

2. **Overview.** The PLD will be used in tandem with the national e-learning platform – the Singapore Student Learning Space (“**SLS**”) – as well as other educational technology to personalise and enhance students’ learning. This will also enable students to acquire digital skills and apply these skills as they navigate an increasingly digitalised world.

3. **Purchase of PLD bundle.** The school has made arrangements for you to purchase the PLD from AsiaPac Distribution Pte Ltd for your child’s/ward’s use in school. The vendor has been identified based on the choice of device determined by the school from a panel of awarded suppliers established by MOE. The PLD bundle, including warranty and insurance for purchase by your child/ward, will be:

- Apple iPad (10th generation, Apple A14 Bionic processor, 4 GB RAM, 64 GB storage, 10.9-inch display)
- Apple Pencil (1st generation)
- 3 years AppleCare+ for Schools (warranty) and 3 years insurance

The price of the device bundle (inclusive of GST) is: **S\$899.25** (inclusive of 9% GST) as of 9 Nov 2023.

4. **Use of Edusave.** MOE has provided Edusave top-ups of \$200 in 2020 and in May 2021 to all eligible Singaporean students in primary and secondary schools. This is on top of the annual Edusave contribution of \$290 for secondary students and \$230 for primary students. Students who are Singapore citizens can use Edusave to pay fully or partly for the PLD, after setting aside provision for payment of 2nd tier miscellaneous fees. Parents/Guardians can also choose to pay cash for the PLD.

5. **Financial Assistance.** Subsidies are available for students who require funding support to purchase a PLD. Please note that it is compulsory for all students on the MOE Financial Assistance Scheme (FAS) to use their Edusave to pay for the PLD, after subsidies have been granted. Please see the table below for information on the eligibility for the subsidy:

Students eligible for subsidy	Income criteria	How to Apply for Subsidy
Students under MOE FAS	Gross Household Income (“GHI”) is \$2,750 or less, or Per Capita Income (“PCI”)* is \$690 or less	No action required. Automatically subsidised for the PLD.
Students under School-based FAS	GHI is \$4,000 or less, or PCI is \$1,000 or less	Approach the school’s General Office to apply for a subsidy.
Students who are currently <u>not</u> under the MOE FAS or School-based FAS	GHI is \$4,000 or less, or PCI is \$1,000 or less	Approach the school’s General Office to apply for a subsidy.

* PCI refers to the GHI divided by the total number of family members in the household.

Software Applications

6. **IT Applications.** Schools will progressively roll out IT applications that will be vital for students’ teaching and learning. These include:

- (a) **Student iCON:** Every secondary school student will be provided with access to the Google Suite set of tools, including email address.
- (b) **Microsoft Office 365:** Every secondary school student will be able to use Microsoft Office tools that include Word, PowerPoint, Excel, OneNote and OneDrive (5 TB)
- (c) **Zoom:** Every secondary school student will be given a Zoom free account with 40 min time limit for their video conferencing needs.

The school will need to use your child’s/ward’s full name, Student iCON ID and class to set up user accounts. Schools may also choose to roll out applications other than those listed above.

7. **Device Management Application.** A Device Management Application (“DMA”) will come pre-installed on all PLDs purchased through the school, and will be installed on all student-owned devices subject to parental/guardian consent. The DMA has 3 main components which will support the use of the PLD in the classroom and safeguard students’ cyber wellness:

- (a) **Classroom Management Service.** This enables teachers to manage the students’ use of the PLD during lesson time to improve classroom management and support effective teaching and learning.
- (b) **Mobile Device Management Service.** This facilitates the updating and managing of the PLD, protects the PLD from malicious software, and protects students from objectionable internet content.
- (c) **Usage Management Service.** This enables the school and/or parents/guardians to better supervise and set helpful limits for students’ use of PLD after school.

8. **Cyber wellness.** In rolling out the PLD, MOE is aware of concerns regarding students’ cyber wellness. The DMA allows the school to manage this by:

- (a) collecting data on usage by the student, such as the amount of time spent on each application,
- (b) monitoring, filtering and limiting the type of websites accessible to the student, and
- (c) placing restrictions on students’ screen time in order to prevent cyber addiction.

Please refer to Appendices A, B and C for more details on the functions and features of the DMA, and on the collection and protection of personal data.

Next Step

9. To declare your intent regarding PLD procurement, please fill in the online form at this link: <https://go.gov.sg/pdlpadmin> by 27 Dec 2023, 5pm. If you are unable to submit the form online, please contact the school for a hardcopy version.

Further Queries

10. Should there be any further queries or clarification, please contact Mr Tay Kian Hwee (HOD/ICT, tay_kian_hwee@schools.gov.sg). Thank you.

Appendix A: Functions of the DMA

Functions	Details
<p>1. Mobile Device Management Service</p> <p>This facilitates the updating and management of the PLDs, protects PLDs from malicious software, and protects your child/ward from objectionable internet content, or content that may not be conducive to teaching and learning during school hours.</p>	<ul style="list-style-type: none"> ● Facilitates automatic installation of apps required for teaching and learning ● Filters objectionable content or content that may not be conducive to teaching and learning (e.g. social media, pornography, gambling, or websites containing extremist content) ● Protects your child's/ward's PLD from security vulnerabilities through the automatic updating and patching of apps and device Operating System (OS)
<p>2. Classroom Management Service</p> <p>Enables teachers to manage the student's use of the PLD during lesson time to improve classroom management and support effective teaching and learning.</p> <p>Teachers will only monitor students' activities during lessons.</p>	<p>During lessons, teachers will be able to:</p> <ul style="list-style-type: none"> ● Manage and control devices (e.g. using the "Eyes Up" function) ● Launch specific applications and/or websites for teaching and learning on your child's/ward's device ● Facilitate the sharing of content ● Monitor your child's/ward's usage and activities during lessons (e.g. screen sharing, monitoring your child's/ward's browsing history)
<p>3. Usage Management Service</p> <p>Enables the school and/or parents/guardians to better supervise and set helpful limits for your child's/ward's use of PLD after school.</p>	<ul style="list-style-type: none"> ● Screen time control ensures that your child/ward does not use the PLD excessively ● School and/or parents/guardians can control installation of applications to ensure that the device is used optimally for teaching and learning ● Safe search and web content filtering protect your child/ward from harmful content ● Parents/Guardians can monitor usage and activities by child/ward

Appendix B: DMA Settings After School Hours

1. During school hours, the Default Setting will apply. Parents/Guardians are given a choice to opt for an Alternative Setting, which will apply only to after school hours. The following table outlines the different levels of restrictions, controls and monitoring for the different DMA options after school hours.

	Default Setting (This will apply if no Alternative Setting is chosen)	Alternative Setting: Option A (Modify DMA settings)	Alternative Setting: Option B (Disable DMA)
	For parents/guardians who want their child's/ward's use of the device to be restricted only to teaching and learning, and who prefer to follow the Default Setting as set by the school during school hours.	For parents/guardians who want more leeway over their child's/ward's use of the device, and prefer to take charge of the level of restrictions for their child's/ward's use of the device after school hours.	For parents/guardians who do not want their child's/ward's use of the device after school hours to be regulated by the DMA at all.
Protects students from objectionable content	Web content filtering: <ul style="list-style-type: none"> ● Violent/extremist content ● Sexual/pornographic content ● Gambling-related content ● Social media sites 	Parents/Guardians can apply additional content filtering.	No content filtering at all.
Reduce distractions from learning through control of applications	Parents/Guardians and students will be unable to install additional applications.	<ul style="list-style-type: none"> ● Parents/Guardians and/or students will be able to install additional applications after school hours. ● Applications installed by parents/guardians and/or students after school hours will be disabled during school hours. 	
Limit screen time	The school will set the hours during which the child/ward will be able to use the device online in a day.	Parents/Guardians can modify the amount of screen time for their child/ward.	No control over screen time.
Monitor students' cyber activities	<ul style="list-style-type: none"> ● A parent/guardian account will be provided to allow parents/guardians to monitor their child's/ward's PLD activities after school hours. ● Parents/Guardians will only be able to track their child's/ward's browser history after school hours. ● School DMA Admin will have access to the child's/ward's browser history logs. 	<ul style="list-style-type: none"> ● Parents/Guardians will not be provided a parent/guardian account. ● Parents/Guardians will not be able to monitor or control 	

	Default Setting (This will apply if no Alternative Setting is chosen)	Alternative Setting: Option A (Modify DMA settings)	Alternative Setting: Option B (Disable DMA)
	For parents/guardians who want their child's/ward's use of the device to be restricted only to teaching and learning, and who prefer to follow the Default Setting as set by the school during school hours.	For parents/guardians who want more leeway over their child's/ward's use of the device, and prefer to take charge of the level of restrictions for their child's/ward's use of the device after school hours.	For parents/guardians who do not want their child's/ward's use of the device after school hours to be regulated by the DMA at all.
	<ul style="list-style-type: none"> Teachers will only have access to the child's/ward's browser history logs for the class that they teach. Teachers will not have access to the child's/ward's browser history logs outside of that specific class. 		their child's/ward's use of the device through the DMA. No data will be collected during the use of the PLD after school hours.

2. Parents/Guardians may wish to consider the following questions before deciding on which Alternative Setting option is best for their child/ward.

a. Child's/Ward's current device usage habits

- How much time does my child/ward spend on his/her device?
- How well is my child/ward able to regulate his/her device usage on his/her own?
- Does my child/ward get easily distracted while doing online learning?

b. Parental/Guardian involvement

- How confident and familiar am I with managing my child's/ward's cyber wellness?
- Are there existing routines and open conversations on the use of the internet at home?
- Am I aware of how to prevent different types of cyber threats that my child/ward might face?

Appendix C: Privacy and Data Security

Part 1: Data Collected and Managed by the DMA

1. The DMA does **NOT** collect any of the following data:
 - Login IDs and passwords entered into websites or into any applications
 - Actions performed (e.g. posts, online comments, items added to a shopping cart, etc.) when visiting websites and using apps
 - Documents and photos stored in the PLD
 - PLD location
 - Webcam videos and microphone recordings

2. The information collected by DMA will be accessible by the following personnel:

	Appointed Admin from MOE HQ and school; DMA Vendors	Teacher	Parent/ Guardian
<u>Data for DMA Administrative Purposes such as:</u> <ul style="list-style-type: none"> • Students' and parents'/guardians' information (Name, school name, email addresses, and class) • Apps installed in your child's/ward's PLD • Device and hardware information (e.g. device model, storage space) 	Y	Y	Y
<u>Data for web content filtering such as:</u> <ul style="list-style-type: none"> • URLs accessed on the PLDs (<i>Actions performed on websites are NOT captured</i>) • Date and time that a website is accessed • Student profile (Name, School name) 	Y	Y ¹	Y
<u>Data for ensuring that installed apps are updated and functioning properly such as:</u> <ul style="list-style-type: none"> • Installed apps and programs • Date and time that the apps and programs were last updated • Application error data 	Y	Y ²	Y
<u>Data for Sharing Students' Screen:</u> <ul style="list-style-type: none"> • Only the streaming of 'live' screen view, which will be accessible only during class. (<i>The screen view will NOT be stored</i>) 	N	Y ³	N

Note: No data is collected after school hours for Alternative Setting: Option B.

¹ The teacher will only be able to access the logs pertaining to the student's browser history for the class that the teacher teaches, and will be able to access the logs outside of lessons. The teacher will not have access to the student's browser history outside of those specific lessons.

² Teachers will not have access to the application error data.

³ This function is not available on the iPad unless the teacher uses Apple Classroom.

3. To prevent unauthorised access, DMA Administrators and DMA Vendors will be required to access their accounts using 2-factor authentication or the equivalent to ensure proper accountability for information access and other activities performed. There will be regular account reviews and audits for DMA Administrators' and DMA Vendors' accounts.
4. All user data collected through the DMA will be stored in secure servers managed by appointed DMA Vendors with stringent access controls and audit trails implemented. The DMA solutions used are cloud-based Software-as-a-Service (SaaS) solutions and are trusted solutions that have been operating for many years. They have also been subjected to regular security review and assessment by independent reviewers.
5. MOE has assessed and concluded that the DMA solutions have sufficient security robustness to ensure data collected are properly stored and protected. MOE will also subject the DMA Vendors to regular audit on the security of the system based on tender requirements.

Part 2: Data collected and managed by the IT Applications

6. **IT Applications.** For the IT Applications (Student iCON, Microsoft ProPlus and Zoom), the school will use your child's/ward's personal data such as his/her full name, birth certificate number and class to set up user accounts. This data will also be used for the purposes of authenticating and verifying user identity, troubleshooting and facilitating system improvements. In addition, the commercial providers of these platforms (e.g. Google, Microsoft) will collect and deal with user data generated by your child's/ward's use of these applications. The collection, use and disclosure of such data are governed by the commercial provider's terms of use, which can be found here:
 - Student iCON: https://workspace.google.com/terms/education_terms_japan.html
 - Microsoft Office 365: <https://portal.office.com/commerce/mosa.aspx>
 - Zoom: <https://zoom.us/docs/en-us/schools-privacy-statement.html>
7. All user data which is collected by MOE will be stored in secure servers managed by the respective vendors of our systems. The Government has put in place strong personal data protection laws and policies to safeguard sensitive data collected by public agencies such as MOE. Please refer to this website for more information on these laws and policies: <https://www.smartnation.gov.sg/about-smart-nation/secure-smart-nation/personal-data-protection>

Vendors and Service Providers

1. We encourage parents / guardians to order and purchase your daughters / wards uniform and books online via the vendor's website provided below to help reduce the congestions.
2. Parents can purchase books online at <http://www.pacificstores.com> and make appointment at the website for self-collection. The dates for self-collection are stated in the booklist. Booklists can be found on the school website.
3. The bookshop also has online delivery of the books to your home for a delivery fee, for your consideration.

	Item	Vendor	Payment Mode Available	Note
a	Textbooks, Lanyard, Name Tags, Socks	Pacific Bookstores	Credit Card and PayNow	<ul style="list-style-type: none"> ● Please refer to our school's website for the 2023 book list: <ul style="list-style-type: none"> ➤ Sec 1 OP Booklist: https://go.gov.sg/2024s1opbooklist ➤ Sec 1 IP Booklist: https://go.gov.sg/2024s1ipbooklist ● To avoid having to wait in long queues, you are strongly encouraged to make the purchases online at https://www.pacificbookstores.com and collect your purchased items on the scheduled dates.
b	School Uniform	Shanghai School Uniforms	PayNow	<ul style="list-style-type: none"> ● Please refer to our school's website for the uniform size chart to determine the correct size for your child / ward in advance: ● Size Chart: https://go.gov.sg/uniformsizechart ● To avoid having to wait in long queues, you are strongly encouraged to make the purchases online at https://www.shanghai-uniforms.com/ ● Each set of uniform is approximately \$30.
c	PE Attire	Panyasingha Sports	Cash	<ul style="list-style-type: none"> ● Please refer to our school's website for the uniform size chart to determine the correct size for your child / ward in advance: <ul style="list-style-type: none"> ➤ Size Chart: https://go.gov.sg/peshirtsizechart ● Each set of PE attire is approximately \$20 ● There is no online website.

4. Please contact the following vendors directly if you require their services or items.

	Service / Item	Service Provider/ Vendor	Contact Information
	School Bus Service	J-Link Service	Mdm Anna Lye HP: 9455 0531
	School Cardigan	Magdalene Sewing Centre Pte Ltd	yvonne@magdalene.com.sg